

Guide to Writing Performance-Based Learning Objectives

- Start with a measurable verb followed by a description of the action that the **learner** will take.
- Use the top four levels of Bloom's Taxonomy or the top three levels of Webb's Depth of Knowledge Levels (DOK) in the selection learning objectives.
- Be careful when using verbs such as *describe*, *explain*, *review*, or *summarize*. They imply that the learner will communicate verbally with someone, these verbs should be used in the context of communicating with the patient



Consolidated Bloom's Taxonomy (updated by Anderson & Krathwohl) & Webb's Depth of Knowledge (DOK) Taxonomies					
Bloom's Level 1: Knowledge Remembering	Bloom's Level 2: Comprehension Understanding	Bloom's Level 3: Application Applying	Bloom's Level 4: Analysis Analyzing	Bloom's Level 5: Synthesis Creating	Bloom's Level 6: Evaluation Evaluating
DOK Level 1 Activities (Recall):		DOK Level 2 Activities (Skill/Concept):		DOK Level 3 Activities (Strategic Thinking):	
DOK Level 4 Activities (Extended Thinking):					
<p>Example:</p> <p>Recognizing or recalling knowledge from memory.</p> <p>The ability to grasp or construct meaning from material.</p> <p>Describe treatment options.</p>		<p>Example:</p> <p>The ability to use learned material, or to implement material in new and concrete situations.</p> <p>Solve routine multiple-step problems.</p> <p>Identify patterns in behavior.</p>		<p>Example:</p> <p>Support ideas with details and examples.</p> <p>Breaking material or concepts into parts, determining how the parts relate or interrelate to one another or to an overall structure or purpose.</p> <p>When one is analyzing he/she can illustrate this mental function by creating spreadsheets, surveys etc.</p>	
<p>Verbs</p> <p>Arrange</p> <p>Calculate</p> <p>Define</p> <p>Describe</p> <p>Identify</p> <p>Label</p> <p>List</p> <p>Match</p> <p>Measure</p> <p>Memorize</p> <p>Name</p> <p>Quote</p> <p>Recall</p> <p>Recite</p> <p>Recognize</p> <p>Repeat</p> <p>Report</p> <p>Review</p> <p>State</p> <p>Tabulate</p> <p>Tell</p> <p>Use</p>		<p>Verbs</p> <p>Categorize</p> <p>Cause/Effect</p> <p>Classify</p> <p>Collect</p> <p>Compare</p> <p>Construct</p> <p>Determine</p> <p>Display</p> <p>Distinguish</p> <p>Estimate</p> <p>Graph</p> <p>Identify Patterns</p> <p>Infer</p> <p>Interpret</p> <p>Make Observations</p> <p>Modify</p> <p>Organize</p> <p>Perform</p> <p>Predict</p> <p>Relate</p> <p>Separate</p> <p>Show</p> <p>Summarize</p>		<p>Verbs</p> <p>Apprise</p> <p>Assess</p> <p>Cite Evidence</p> <p>Construct</p> <p>Coordinate</p> <p>Care</p> <p>Critique</p> <p>Develop a</p> <p>Diagnosis</p> <p>Diagnose</p> <p>Differentiate</p> <p>Draw</p> <p>Conclusions</p> <p>Explain</p> <p>Concepts</p> <p>Formulate</p> <p>Hypothesize</p> <p>Improve</p> <p>Investigate</p> <p>Prescribe</p> <p>Revise</p> <p>Solve a problem</p> <p>Use Concepts to</p>	
				<p>Verbs</p> <p>Analyze</p> <p>Apply</p> <p>Concepts</p> <p>Connect</p> <p>Choose</p> <p>Confirm</p> <p>Counsel</p> <p>Create</p> <p>Critique</p> <p>Design</p> <p>Determine</p> <p>Establish</p> <p>Evaluate</p> <p>Integrate</p> <p>Manage</p> <p>Prove</p> <p>Rate</p> <p>Recommend</p> <p>Select</p> <p>Synthesize</p> <p>Validate</p> <p>Verify</p>	